

**INTENSIVE SEMINAR**

**Application Form 2 - Self-evaluation list**

NAME:      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please evaluate your Japanese proficiency level on a scale of 1-4.

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| **Yes=4 / Yes, but with some difficulty=3 / Not very well=2 / No=1** |

* **Listening proficiency**:

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| 1 | I can understand simple self-introductions. |  |
| 2 | When I am given simple instructions, I can understand what is required of me. |  |
| 3 | I can generally understand conversations on familiar everyday topics (e.g. hobbies, food, weekend plans, etc.). |  |
| 4 | I can understand the general content when I engage in small talk and free conversations with people around me. |  |
| 5 | I can follow discussions on familiar everyday topics (e.g. travel plans, preparations for parties, etc.) when I participate in meetings. |  |
| 6 | I can understand the general content of discussions and debates on themes I am concerned about. |  |
| 7 | I can understand the general content of lectures and speeches given on themes I am concerned about. |  |
| 8 | I can understand the general content when I engage in conversations on current topics covered by the media. |  |

* **Speaking proficiency**:

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| 1 | I can introduce myself and answer simple questions about myself. |  |
| 2 | I can talk about my hobbies and interests. |  |
| 3 | I can describe my room. |  |
| 4 | I can express feelings such as surprise and joy, and the reasons for them. |  |
| 5 | I can talk with friends and colleagues about travel plans or party preparations, etc. |  |
| 6 | I can express my agreement or disagreement of others’ opinions in class discussions and tell its reason. |  |

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| 7 | I can give a brief description of the story line of a movie I have seen or a book I have read recently. |  |
| 8 | I can use either polite or casual Japanese according to the situation and the person I am speaking with. |  |
| 9 | I can ask questions and express my opinion about current topics covered by the media. |  |

* **Reading proficiency**:

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| 1 | I can understand simple memos. |  |
| 2 | I can understand post cards and e-mails from my acquaintances and friends. |  |
| 3 | I can understand the main story lines of short stories. |  |
| 4 | I can understand the content of articles in newspapers and magazines written about familiar everyday topics. |  |
| 5 | I can understand what the author wants to say in narrative essays. |  |
| 6 | I can understand the points, opinions, and argument structure of editorial columns (e.g.in newspapers, etc.). |  |

* **Writing proficiency**:

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| 1 | I can write a simple self-introduction. |  |
| 2 | I can write my schedule in short words on schedule boards or calendars. |  |
| 3 | I can briefly write about familiar topics such as my family and town. |  |
| 4 | I can briefly write about my future plans and wishes (e.g. summer vacation travel, work I want to do). |  |
| 5 | I can briefly write about my experiences and impressions about them. |  |
| 6 | I can express my opinions in writing, giving reasons. |  |
| 7 | I can write reports on fields I am concerned about. |  |
| 8 | I can express my opinions logically in writing. |  |

**Thank you!**