

INTENSIVE SEMINAR APPLICATION GUIDELINES (TEACHERS)

Due to COVID-19 circumstances, there is a possibility that this seminar might be cancelled.

AIMS

Participants will:

- develop language skills and increase confidence in using Japanese by working in an immersion environment.
- explore teaching ideas and strategies which they can then apply to their own classrooms in line with the Australian Curriculum.
- build new teacher networks, and share ideas and resources.

DATES

September 26-29, 2022 (Monday – Thursday)

VENUE

The Japan Foundation, Sydney (JPF Sydney)
(Level 4, Central Park Mall, 28 Broadway, Chippendale, NSW, 2008)

REQUIRED PARTICIPANT NUMBERS

Minimum of 10 applications as of August 8, 2022 (Deadline for application submission)

Minimum of 10 participants as of August 29, 2022 (Successful applicants to confirm their places)

Maximum of 24 participants

Note: There is a chance that this seminar might be cancelled due to further COVID circumstances.

ELIGIBILITY

Applicants must:

- be an Australian teacher of primary levels K-Y6 (teachers of Y7-8 may apply) or a New Zealand teacher of primary levels Y1-8 (teachers of Y9-10 may apply).
- be currently teaching Japanese a minimum of 3 hours per week.
- not be a native or near-native Japanese speaker.
- be able to read Hiragana and Katakana without any difficulty.
- be at least JLPT N5 level of Japanese language proficiency.

JLPT sample site here: <http://www.ilpt.jp/e/samples/forlearners.html>.

PROFESSIONAL STANDARDS

This PD is relevant to Australian Institute for Teaching and School Leadership Limited (AITSL), Australian Professional Standards for Teachers Standard descriptors 2.1, 2.6, 6.2, 7.4 (Proficient teacher career stage).

COURSE CONTENT

Seminars include the following sessions:

- Language focused
- Teaching ideas
- Culture workshops
- Introduction to JPF resources
- Resource / idea sharing
- Networking

PRESENTERS

Sessions will be run by the language consultants from JPF Sydney.

TIMELINE

- **July 11, 2022:** Applications open
- **August 8, 2022:** Deadline for application submission
If there are less than 10 applications, the seminar will be cancelled
- **August 22, 2022:** Application outcome notification
- **August 29, 2022:** Successful applicants to confirm their places
If there are less than 10 participants, the seminar will be cancelled
- **September 12, 2022:** Deadline for Pre-task submissions

COSTS

- **Seminar Fee**
No participation fee for this seminar.
- **Travel + Accommodation**
All travel costs (e.g. flights, accommodation and transport) will be the responsibility of the participants.
- **Meals**
 - JPF Sydney will provide welcome drinks on the first night and morning refreshments each day.
 - All other meals will be the responsibility of the participants.

HOW TO APPLY

Please follow the below steps to apply online:

1. Print out FORM 1 (Handwritten Task) → Fill out **by hand** → Scan → Save as PDF
2. Download FORM 2 (Self-evaluation lists) → Fill out (typing is allowed) → Save as Word format
3. Fill out Online application form (<https://jpf.org.au/intensiveseminar>) → Upload FORM 1 & 2
4. Submit **by August 8, 2022** (Application deadline)

Note:

The application will only be accepted when both FORM 1 & 2 are uploaded.

An automated confirmation email will be sent right after submission. If you have not received this, please contact us.

PRIORITISATION OF APPLICATIONS

JPF Sydney will not enter into individual correspondence regarding the selection process and placement offers. If the number of applications exceeds capacity, places will be allocated and prioritised based on the following considerations:

- Applicants from regional areas, or from areas with limited access to professional development opportunities.
- Applicants with less Japanese teaching experience.

TIMETABLE

Intensive Seminar 2022 SEP

Please note this timetable is subject to change.
A finalised schedule will be distributed on the first day.

| | September 26 (Mon) | September 27 (Tue) | September 28 (Wed) | September 29 (Thu) |
|-------|--------------------------------|--|--------------------|---|
| 9:00 | | | | 9:00-10:00 |
| 9:15 | | 9:00-10:30 | 9:00-10:30 | ⑬ Culture workshop |
| 9:30 | 9:30-10:30 | ⑤ Activities for the Australian Curriculum | ⑨ JPF resources | |
| 9:45 | ① Orientation | | | |
| 10:00 | ② Icebreaking activities | | | 10:00-10:40 |
| 10:15 | | | | Current information about a trip to Japan by JNTO + Refreshment |
| 10:30 | 10:30-11:00 | 10:30-11:00 | 10:30-11:00 | |
| 10:45 | Refreshment | Refreshment | Refreshment | 10:40-11:40 |
| 11:00 | 11:00-11:40 | | | ⑭ Culture focus |
| 11:15 | Goal setting + Spot test | 11:00-12:30 | 11:00-12:30 | |
| 11:30 | 11:40-12:00 | ⑥ Language focus | ⑩ Language focus | |
| 11:45 | ① Library Orientation and Tour | ⑦ Language focus | ⑩ Language focus | |
| 12:00 | | | | 11:40-12:30 |
| 12:15 | 12:00-13:00 | | | Self reflection, Evaluation, Ceremony |
| 12:30 | Lunch | 12:30-13:30 | 12:30-13:30 | |
| 12:45 | | Lunch | Lunch | |
| 13:00 | | | | |
| 13:15 | | | | |
| 13:30 | 13:00-14:30 | 13:30-15:00 | 13:30-15:00 | |
| 13:45 | ③ Language focus | ⑦ Language focus | ⑩ Language focus | |
| 14:00 | ③ Language focus | ⑥ Language focus | ⑩ Language focus | |
| 14:15 | | | | |
| 14:30 | | | | |
| 14:45 | 14:30-14:50 Break time | | | |
| 15:00 | | 15:00-15:30 | 15:00-15:30 | |
| 15:15 | | Break time | Break time | |
| 15:30 | | | | |
| 15:45 | 14:50-16:50 | 15:30-16:30 | 15:30-17:00 | |
| 16:00 | ④ Resource sharing | ⑧ Language focus | ⑫ Culture workshop | |
| 16:15 | | | | |
| 16:30 | | | | |
| 16:45 | | | | |
| 17:00 | 17:00-18:00 | | | |
| 17:15 | Welcome drinks | | | |
| 17:30 | | | | |
| 18:00 | | 18:00-20:00 | | |
| 18:15 | | Tadoku | | |
| 18:30 | | (Optional) | | |
| 18:45 | | | | |
| 19:00 | | | | |
| 19:15 | | | | |
| 19:30 | | | | |
| 19:45 | | | | |
| 20:00 | | | | |

Note: Participants must be able to attend each day **in FULL** and will receive a certificate of attendance at the end of the seminar.

CONTENT OF SESSIONS

The content of some sessions may change.

| セッション Session | タイトル Title | 担当者 Person in charge | 内容 Content |
|--|--|------------------------------------|--|
| ① Orientation, Library Orientation (50min) | | All Yada | Let's get to know each other! Introducing the staff at JPF Sydney. |
| ② Icebreaking activities (30min) | | Negishi-Wood Wada | Let's get our bodies and brains moving! |
| ③ Language focus (90min) | 教室の日本語 <i>Classroom Japanese</i> | Negishi-Wood Langdon | Develop confidence in communicating with students and discuss strategies for promoting the use of Japanese in the classroom. |
| ④ Resource sharing (120min) | | Mitsuya Russell-Smith | Share your classroom ideas and resources. |
| ⑤ Activities for AC (90min) | ちきゅうにやさしい <i>Activities for the Australian Curriculum</i> | Negishi-Wood | Explore activities for the Australian Curriculum on the theme of sustainability. |
| ⑥ Language focus (90min) | お金と私 <i>Money and Me</i> | Langdon | Explore currency around the world and learn about cultural differences through currency and its history. Think about the value of money by knowing what you can buy with 1 AUD and think about the money usage. |
| ⑦ Language focus (90min) | おやつのかん <i>Snack Time</i> | Adachi | Explore <i>Oyatsu</i> (between-meal snacks) around the world to find out how they are valued in people's lifestyles and touch on Japanese snacks in different regions. |
| ⑧ Language focus (60min) | しぜんな日本語 <i>Natural Japanese in Context</i> | Mitsuya | It's not just about grammar! Revisit your Japanese to enhance natural expression. |
| ⑨ JPF resources (90min) | | Mitsuya Langdon Adachi | Explore JPF's teaching and learning resources and develop ideas to use them in your classroom. |
| ⑩ Language focus (90min) | 日本語で話そう! じゅんぴ <i>Talk in Japanese!</i> <i>Preparation</i> | Mitsuya Negishi-Wood Langdon | Work in groups to prepare the interview/discussion sessions in Japanese. |
| ⑪ Language focus (90min) | 日本語で話そう! <i>Talk in Japanese!</i> | All | Participate in group interviews/discussion sessions. |
| ⑫ Culture workshop (90min) | しよどう <i>Japanese Calligraphy</i> | Adachi | Get ready to create your own calligraphic work of art! Experience a hands-on lesson in Japanese calligraphy and acquire tips and advice on how best to incorporate this practice into your own classroom. |
| ⑬ Culture workshop (60min) | ふろしき <i>Japanese wrapping cloth</i> | Mitsuya Langdon | Engage with language and culture through activities using furoshiki. |
| ⑭ Culture focus (60min) | 日本のトレンド <i>What's New in Japan?</i> | Wada | Learn about new trends in Japan and considering how they can be incorporated into classroom activities. |

ENQUIRIES

The Japan Foundation, Sydney

Email: coordinators@jpf.org.au / Phone: (02) 8239 0055