**ウルル**

**Uluru**

**Before Reading**

1. **Discuss the questions below.**
* How many world heritage sites are there in Australia?
* Which ones are natural heritage sites, which are cultural heritage sites, and which are mixed heritage sites?
* Which ones have you visited?



オーストラリアには、たくさんがあります。たとえば (for example) 、＿＿＿と＿＿＿です。　　たくさんのがにきます。

＿＿＿にきましたか？



どうでしたか？

1. **Research**

**Watch the video and discuss what is happening there with your classmates.**

日テレNEWS24. (2019, October 26). 「豪「エアーズロック」26日から登山禁止に」 Retrieved December 6, 2019, from https://www.youtube.com/watch?v=HJG8031FayU. (JAPANESE VIDEO about the closure of Uluru)

7 NEWS Australia. (2019, October 25). *Uluru now closed to climber*. Retrieved December 6, 2019, from https://www.youtube.com/watch?v=GG2pz5DHO2U. (ENGLISH VIDEO about the closure of Uluru)

**During Reading**

1. **Match the Japanese word ( ) to the English meaning below (a)-(h).**



(a) important (b) culture (c) a world heritage (d) government

(e) nature (f) not to climb (g) Indigenous Australians (h) travel agency

1. **In the mind map, write three words that connect to the key word.**



1. **Summarize what you have read by filling in the blanks below to complete the sentence.**

オーストラリア＿＿＿＿＿＿は、＿＿＿＿＿＿＿＿＿＿月＿＿＿＿から、「ウルル」に\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_といました。

**After Reading**

1. **Discuss**

How did the ban to climb Uluru make indigenous people feel? Research it and share your ideas with your classmates.

1. **Research**

The text says 「いろいろなツアーがあります」. Some travel agents are currently offering an interesting tour using セグウェイ. Research this and share your findings with your classmates.



セグウェイにのります。そして、ウルルのをみます。きれいですよ！

1. **Role Play**

You are working at a travel agency in Australia. You have been asked to organise a new tour to Uluru for Japanese tourists. Design a tour in groups and make a flyer.

1. **Research world heritage sites in Japan**
* How many world heritage sites are there in Japan?
* Which ones are natural heritage sites, which are cultural sites, and which are mixed heritage sites?
* Are there any issues related to preserving world heritage sites in Japan?
* Which ones do you want to visit?

**Teacher’s Note**: FUJISAN (<https://jpf.org.au/classroom-resources/resources/fujisan/>) on Classroom Resources may be useful.