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|  | **Forms of Kanji** |
| 　 | Kanji can be divided into four main groups according to how they are formed: (pictographs), (sign characters), (kanji with combinations of meanings), and (kanji with combinations of meaning and sound). are kanji made up of two or more components, one representing sound and another representing meaning, and they make up the majority of kanji in daily use. The components which give the meaning are called , radicals. Although may look complicated, once they are divided into radicals and other components, they become simple. Radicals are classified into seven types, based on where they appear. |
| 　 | http://sensei.jpf-sydney.org/spring05/images/g1.gif |
| 　 | http://sensei.jpf-sydney.org/spring05/images/g2.gif |
| 　 | **Task 1**: Find the common feature in the following groups of kanji and fill in the 'radical' and 'English' sections. (This task is useful not only for kanji learning but also for developing literacy and understanding of language as a system.) |
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| 　 | **Radical** | **Hinted meaning**(original shape of radical) | **English** |
| 肝(liver)　脳(brain)　腹(stomach)　肩(shoulder) | http://sensei.jpf-sydney.org/spring05/images/g3b.gif | 肉（にく） | flesh, meat |
| 打(to hit)　投(to throw) 折(to fold)　招(to invite) | 　 | 手（て） | 　 |
| 海(sea)　洗(to wash)　波(wave)　酒(alcohol) | 　 | 水（みず） | 　 |
| 草(grass)　花(flower)　茶(tea)　薬(medicine) | 　 |

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| http://sensei.jpf-sydney.org/spring05/images/g3c.gif | （くさ） | (not used now) |

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| 　 | **Task 2**: Classify the following kanji according to their radicals. |
| 　 | http://sensei.jpf-sydney.org/spring05/images/g4.gif |
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|  **(radical)** | **http://sensei.jpf-sydney.org/spring05/images/g4_1.gif** | **http://sensei.jpf-sydney.org/spring05/images/g4_2.gif** | **http://sensei.jpf-sydney.org/spring05/images/g4_3.gif** | **http://sensei.jpf-sydney.org/spring05/images/g4_4.gif** | **http://sensei.jpf-sydney.org/spring05/images/g4_5.gif** |
|  **(name)** | **きへん** | **ごんべん** | **たけかんむり** | **しんにょう** | **もんがまえ** |
|  **(meaning)** |  |  |  |  |  |
|  **(kanji)** |  |  |  |  |  |

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| 　 | **Task:** Rank the kanji in order of number of strokes |
| 　 | http://sensei.jpf-sydney.org/spring05/images/g6.gif |
| 　 | Once students are able to accurately count strokes, they can be given tasks using dictionaries. The following task can be done using the headlines above. |
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| 　 | **Task:** Find the meanings of: |
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| 1.捕鯨推進\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4.豪州人\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2.刺殺\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 5.連邦政府.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3.大陸横断道路\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6.判決\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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